

CCCOE Mentor End of Year Survey Comparison Data					
Questions	2017-2018 166 Mentors		2018-2019 189 Mentors		2019-2020
On average, how often did you meet with your PT?	More than once a week Weekly Twice a month Once a month Less than once a month I never met w/my PT	17% 78% 5% 0 0 0	More than once a week Weekly Twice a month Once a month Less than once a month I never met w/my PT	18% 74% 7% .53% 0 0	
On average, how long were your meetings with your PT?	Over 60 minutes 60 min 45 min 30 min	15% 52% 25% 8%	Over 60 minutes 60 min 45 min 30 min	15% 52% 26% 8%	
How many times did you observe your PT this year?	More than 3 times Three times Twice Once I never observed my PT	24% 42% 28% 7% 0	More than 3 times Three times Twice Once I never observed my PT	29% 43% 23% 5% 0	
Did you PT observe another teacher this year?	Yes No	72% 28%	Yes No	75% 25%	
How strong were the connections between your PT goals and the following:	Plusses: 93% mod/strong connection with IAP 91% mod/strong connection with work with mentor		Plusses: 86% mod/strong connection with IAP 83% mod/strong connection with work with mentor		

	<p>Deltas: 22% no/some connection with PD option</p> <p>28% no/some connection with preliminary program</p>		<p>Deltas: 28% no/some connection with PD option</p> <p>33% no/some connection with preliminary program</p>		
<p>Based on your work with you PT, to what extent did they grow in their practice in the following areas:</p>	<p>Plusses: 96% some/significant observable growth developing a repertoire of teaching strategies</p> <p>93% some/significant observable growth developing induction goals that impact student learning</p> <p>94% some/significant observable growth differentiating instruction based on students' needs</p> <p>96% some/significant observable growth managing the classroom and fostering a safe environment</p> <p>Deltas: 24% no/little observable growth differentiating instruction for ELLs</p>		<p>Plusses: 97% some/significant observable growth developing a repertoire of teaching strategies</p> <p>95% some/significant observable growth developing induction goals that impact student learning</p> <p>92% some/significant observable growth navigating protocols, policies and culture of school</p> <p>92% some/significant observable growth managing the classroom and fostering a safe environment</p> <p>Deltas: 17% no/little observable growth differentiating instruction for ELLs</p>		

	11% no/little observable growth collaborating/communicating with families/communities of students		9% no/little observable growth collaborating/communicating with families/communities of students		
Describe the PD you have received from TIP to enhance your mentor knowledge and skills in the following areas:	<p>Plusses: 95% enhancing mentor knowledge of skills, roles and responsibilities of a mentor</p> <p>91% enhancing mentor knowledge of the use and purposes of mentor choice tools.</p> <p>92% enhancing mentor coaching techniques to facilitate reflective conversations on the PTs practice</p> <p>Deltas: 50% enhancing mentor knowledge in working effectively with Language Learners</p> <p>51% enhancing mentor knowledge in working effectively with special needs students</p> <p>54% enhancing mentor</p>		<p>Plusses: 93% enhancing mentor knowledge of skills, roles and responsibilities of a mentor</p> <p>86% enhancing mentor knowledge of the use and purposes of mentor choice tools.</p> <p>93% enhancing mentor coaching techniques to facilitate reflective conversations on the PTs practice</p> <p>Deltas: 46% enhancing mentor knowledge in working effectively with Language Learners</p> <p>46% enhancing mentor knowledge in working effectively with special needs students</p> <p>56% enhancing mentor</p>		

	<p>knowledge in using assessment data to differentiate instruction</p> <p>69% enhancing mentor knowledge in examining bias and using culturally responsive pedagogy</p>		<p>knowledge in using assessment data to differentiate instruction</p> <p>63% enhancing mentor knowledge in examining bias and using culturally responsive pedagogy</p>		
<p>If the opportunity exists, do you see yourself continuing to serve as a Teacher Induction Mentor?</p>	<p>Yes:</p> <p>No:</p> <p>Not Sure:</p>	<p>75%</p> <p>6%</p> <p>19%</p>	<p>Yes:</p> <p>No:</p> <p>Not Sure:</p>	<p>69%</p> <p>8%</p> <p>23%</p>	