

# CCCOE PT End of Year Survey Comparison Data

Questions	2017-2018 325 PTs		2018-2019 373 PTs		2019-2020
<b>On average, how often did you meet with your mentor?</b>	More than once a week Weekly Twice a month Once a month Less than once a month	13% 82% 5% .31% 0	More than once a week Weekly Twice a month Once a month Less than once a month	11% 80% 8% 1% 0	
<b>On average, how long were your meetings with your mentor?</b>	Over 60 minutes 60 min 45 min 30 min	12% 50% 25% 13%	Over 60 minutes 60 min 45 min 30 min	13% 44% 30% 13%	
<b>How many times has your mentor observed you teaching in your classroom this year?</b>	More than 3 times Three times Twice Once I never was observed	35% 32% 28% 5% .62%	More than 3 times Three times Twice Once I never was observed	33% 38% 25% 3% 0	
<b>In terms of meeting your overall needs and completing program requirements, how adequate was the time you spent with your mentor?</b>	More than adequate: Adequate: Somewhat adequate: Not adequate:	71% 27% 3% 0	More than adequate: Adequate: Somewhat adequate: Not adequate:	71% 25% 4% .27%	
<b>How strong were the</b>	<b>Plusses:</b> 95% mod/strong connection		<b>Plusses:</b> 95% mod/strong connection		

<p><b>connections between the goals you developed for your ILP and the following:</b></p>	<p>PT work with their mentor</p> <p>94% mod/strong connections Inquiry Action Plan</p> <p><b>Deltas:</b> 14% no/some connections to Preliminary cred prep goals and activities</p>		<p>PT work with their mentor</p> <p>95% mod/strong connections Inquiry Action Plan</p> <p><b>Deltas:</b> 14% no/some connections to Preliminary cred prep goals and activities</p>		
<p><b>How much impact did your overall Teacher Induction experience have on your classroom practice from the following components:</b></p>	<p><b>Plusses:</b> 87% mod/strong impact developing growth goals</p> <p>83% mod/strong impact developing and implement my IAP</p> <p>85% mod/strong impact coaching and feedback based on mentor observation of teaching</p> <p>78% mod/strong impact coaching and feedback based on analysis of student work</p> <p><b>Deltas:</b> 17% no/some impact observing experience teachers at my school or district</p> <p>20% no/some impact collecting and analyzing evidence of my teaching</p>		<p><b>Plusses:</b> 82% moderate/strong impact developing growth goals</p> <p>81% mod/strong impact developing and implement my IAP</p> <p>71% mod/strong impact coaching and feedback based on mentor observation of teaching</p> <p>80% mod/strong impact coaching and feedback based on analysis of student work</p> <p><b>Deltas:</b> 25% no/some impact observing experience teachers at my school or district</p> <p>21% no/some impact collecting and analyzing evidence of my teaching</p>		

	practice and comparing my teaching practice against criteria		practice and comparing my teaching practice against criteria		
<b>How much impact did the teacher induction experience have on supporting your classroom practice in the following:</b>	<p><b>Plusses:</b> 81% Moderate/Strong impact for Developing growth goals that impact student learning</p> <p>77% Mod/Strong impact differentiating instruction based on students needs</p> <p><b>64% Mod/Strong impact minimizing bias and using culturally responsive pedagogy</b></p> <p><b>Deltas:</b> 36% no/some impact enable students to use technology as a learning tool</p> <p>35% no/some impact developing my ability to collaborate with the families/communities of my students</p> <p>35% no/some impact on differentiating instruction for English Language Learners</p>		<p><b>Plusses:</b> 80% Moderate/Strong impact for Developing growth goals that impact student learning</p> <p>76% Mod/Strong impact differentiating instruction based on students needs</p> <p><b>62% Mod/Strong impact minimizing bias and using culturally responsive pedagogy</b></p> <p><b>Deltas:</b> 37% no/some impact enable students to use technology as a learning tool</p> <p>39% no/some impact developing my ability to collaborate with the families/communities of my students</p> <p>37% no/some impact on differentiating instruction for English Language Learners</p>		