

CCCOE TIP Annotated List of Data Sources

Below is an annotated list of data sources collected in an effort to ensure continuous improvement of our Induction Program..

Type of Program Assessment	Stakeholder	Purpose	Time Period	Data Analysis and Feedback Loop Stakeholder
Individualized Learning Plan	Program Coordinators Leadership Team Site Administrators Mentors Participating Teachers	Gather timely feedback on program effectiveness of Induction requirements (ILP development, inquiry cycles, etc)	October January May	Program Coordinators Leadership Team Site Administrators Mentor Participating Teachers
Mentor Activity Logs	Program Coordinators Mentor Participating Teacher Credential Alike Mentor	Gathers data on program requirement of meeting weekly for PT support.	January May	Program Coordinators Leadership Team Mentor Participating Teachers
Mid Year Survey	Mentor Participating Teacher Credential Alike Mentor	Gather input on the effectiveness of the Induction Program in order to adjust program mid-year Gather input on mentor, PT, and CAM effectiveness Gather suggestions for improvement	January	Program Coordinators Leadership Team Mentor Seminar Program Newsletter

End of Year Survey	Mentor Participating Teacher Site Administrator Credential Alike Mentor	Gather input on the extent to which each are prepared in their professional role within Induction Gather input on the effectiveness of the Induction Program in order to adjust program for upcoming year Gather suggestions for improvement	May	Leadership Team Mentor Seminar Program Newsletter
Mentor Seminar Evaluations	Mentors	Gather feedback on professional development effectiveness for mentors Provides professional development feedback on strengths and areas of need	September January March	Presenters/Facilitators Program Coordinators <i>Mentors</i> <i>Leadership Team</i>
Professional Development Evaluations	Participating Teachers Mentors	Provides professional development feedback on strengths and areas of need	October November January February March April May	Presenters/Facilitators Program Coordinators <i>Mentors</i> <i>Leadership Team</i>
Completer Survey Data	Participating Teachers	Provides a comprehensive collection of data from candidates completing the program Gather feedback and	November	Program Coordinators Leadership Team Mentor Participating Teachers

		recommendations from Leadership Team based on data		
Leadership Team Meeting Feedback	Leadership Team	Provides feedback on strengths and areas of need	Monthly, as needed	Program Coordinators Leadership Team

Induction Program Roles and Responsibilities	
Coordinators	<ul style="list-style-type: none"> • Design, administer and analyze, preliminary transition plan survey, mid year and end of year surveys, mentor collaborative logs and ILP reflection submissions • Analyze collected data including unit assessments, CTC Complete Survey, Annual Data Submissions and share with Stakeholders • Make program modifications based on data analysis • Analyze ILP qualitative data and provide feedback to Leadership Team, facilitators, mentors, and candidates • Review feedback from Preconditions, Program Review, Common Standards Review, and Site Visit findings, share with stakeholders and make modifications to enhance program
District/School Coordinator/Liaison	<ul style="list-style-type: none"> • Receive data including multi-year assessments as outlined in 4.1.1 • Provide input and suggestions on program improvement in response to data
Mentor	<ul style="list-style-type: none"> • Receive data from program surveys • Provide input and suggestions on program improvement
Participating Teachers	<ul style="list-style-type: none"> • Receive data from program surveys • Provide input and suggestions on program improvement

