



CONTRA COSTA COUNTY
Office of Education

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ROP/CTE

*Students of Excellence
Celebration*

May 14, 2019





CONTRA COSTA COUNTY OFFICE OF EDUCATION


Contra Costa County
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Lynn Mackey

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Program



Refreshments

Welcome and Introductions

Janet Haun
Director, Student Programs

Welcome from Contra Costa County Superintendent of Schools

Lynn Mackey

Awards



Abigail White
Fire Science
Freedom High School
James Scarbrough, Instructor

After her dream of serving her country in the Army was thwarted due to her medical history, Abigail found a new passion when unexpectedly scheduled into the ROP Fire Science class and she saw an opportunity to serve in a different way. Abigail's teacher describes her as the most talented, hard-working, and caring student with whom he has worked. She plans to pursue a career as an EMT, then paramedic, and finally a firefighter.



Abigail Young
Sports Medicine
Northgate High School
Glen Barker, Instructor

During ROP instructor Glen Barker's distinguished thirty-year career, he notes that Abby is by far the best student he has ever had the pleasure to teach. His trust in Abby's knowledge, skill, maturity, and decision-making has allowed him to turn over managing the entire sports medicine training facility to her once a week. Though hesitant at first, Abby's ROP experience in the classroom and on the athletic field has empowered her to pursue a career in medicine.



Alyssa Orrick
Careers with Children
Freedom High School
Elizabeth Rodriguez, Instructor

According to Alyssa's ROP teacher, "She inspires children to do their best and truly makes a classroom a brighter place." Through Alyssa's interning in a fifth-grade class and teaching of preschoolers, she understands all children are unique and learn in different ways. During the summer, she will be volunteering in the Dominican Republic and following graduation, will pursue a career as a history teacher.



Ana Paula Lopez
Medical Interventions
College Park High School
Al Douex, Instructor

Ana credits her Medical Interventions class with helping her not only learn more about medicine and the health field, but also strengthening her skills in communication and research. In

class, the hands-on experiences, research projects and informational debates greatly contributed to her developing a strong interest in the medical field.

ROP instructor, Al Douex, describes Ana as a high caliber student, maintaining a 4.10 GPA, while taking a rigorous caseload. She is a very conscientious student, demonstrated by her meticulous lab reports, research projects and professional presentations. On campus, Ana participates in many extracurricular activities, including Girls' Water Polo, Link Crew, and Peer Tutoring. Future plans for Ana include graduating from a four-year college with a B.S. in Human Biology, as well as attending dental school to become an orthodontist.



Anna Lucido
AP Environmental Science
Freedom High School
John Sierra, Instructor

Anna wants to work first-hand to help protect the environment. Through her experiences during her ROP class, volunteering with creek clean-ups, and participating in the Youth Climate

Action Summit, she understands it takes more than just dedicated volunteers. It takes leadership from professionals and governmental organizations, as well. With the goal of one day working for the Environmental Protection Agency (EPA), Anna will help make changes that ensure our world is protected for future generations.





Austin Green
Digital Recording Studio
Heritage High School
Juan Carreon, Instructor

ROP teacher, Juan Carreon, describes Austin as a “rare combination of natural talent, hard-working and dedicated to all he does.” He highlights Austin’s strong work ethic, stating that Austin never misses an opportunity to practice his craft of audio engineering. Some of these events include running sound for the legendary jazz group, The Preservation Hall Jazz Band of New Orleans, leading a student audio team for Liberty High’s Pops Concert, and beginning an audio engineering internship at Discovery Bay Church in Byron. Future plans for Austin include community college, transferring to New York University, and majoring in their Music Business Program. He would like to be an audio engineer and hopes to start his own record label.



Brandon Frise
Advanced Construction Technology
Antioch High School
Dylan Howell, Instructor

As a child, Brandon has always been creative and good at building things, and the Construction Technology class at Antioch High was a natural fit for him. Brandon says that building things, “big or small, simple or complex,” enables him to use his creativity. This spring, he will participate in OSHA 10 Workplace Safety Training to help him prepare for internships and be better prepared for future jobs. According to his teacher, Dylan Howell, Brandon displays initiative and leadership skills, always going well beyond what is required and being a supportive team member. He is the lead designer in the submission to the SRBX Design Build Competition in the Shed category; he also will serve as a team captain for this competition in Sacramento. After high school, Brandon’s goal is going to college and becoming a mechanical engineer.



Calvin Hawe
Medical Technologies
Las Lomas High School
Kathleen Mooney, Instructor



As a child, Calvin ran around his house using a toy reflex hammer and stethoscope on anyone willing to be “examined.” Through his ROP class, he has taken the first steps toward becoming the real doctor he always hoped to be by getting CPR certified, providing student and staff assessments during the Vital Signs Clinic, participating in HOSA competitions, and volunteering at Kaiser Hospital. Described by his teacher as positive, hard-working, and responsible, Calvin is well on his way to achieving his career goals in the medical field.



Connor Smyth
Advanced Sports Medicine
Monte Vista High School
Julie Mello, Instructor



His teacher recognized that his dedication, great work ethic, and integrity have made outstanding contributions to the ROP Advanced Sports Medicine Program at Monte Vista High School.

“He is an extremely compassionate and courteous person, who has been an absolute pleasure to work with for the last two years.” Conner says, “ROP Sports Medicine revealed my passion for a medical career and has given me countless hands on experiences.” Conner plans to pursue his passion and hopes to someday become an orthopedic surgeon or sports medicine doctor.



Cristal Molina
Play Production
Richmond High School
Asedo Wilson, Instructor

“Cristal is a leader, performer, advocate, and the example of why programs such as ROP are vitally important for our schools,” says her teacher. Cristal has accomplished a lot during

her tenure at Richmond High School. She has a 4.0 GPA, is class president, starring actress, and is involved in the community as a leader. She is a role model that exemplifies what we all hope our children accomplish.





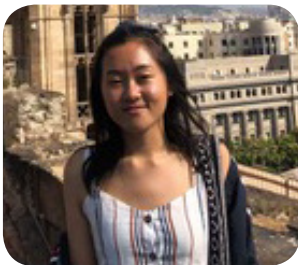
Daniela Diaz
Law Enforcement Careers
Pinole Valley High School
Patricia Blades, Instructor

Daniela has been a member of the Pinole Valley Law & Justice Academy since her freshman year. She credits her Law Enforcement Careers class with strengthening her presentation and note-taking skills. Her ROP teacher, Patricia Blades, provided opportunities for her to learn about a variety of careers through field trips to San Quentin, the Napa Coroner's Office, and a visit to the county sheriff's department. She is also active on campus as a member of the soccer team and the PVHS Site Council. After graduation, Daniela would like to attend a four-year college and earn a Bachelor of Arts Degree in Criminal Justice. She would like to pursue a dynamic career in the FBI as part of their Behavioral Analysis Unit (BAU).



Diana Criley
Biotechnology
Mt. Diablo High School
Jillian Maganito, Instructor

Diana's role as a leader during her ROP class radiates positivity, encouraging all to be more productive. Her work ethic and skill set have led to her own academic success. Diana has demonstrated a unique dedication to learning all she can about biotechnology as she pursues her goal of a career in the medical field.



Elizabeth Ding
International Cuisine
Albany High School
Lourdes Sampayo, Instructor

Though Elizabeth does not yet know her future career, she does know that her ROP experience has helped prepare her for whatever it may be. Practicing leadership, collaboration, and time management in the kitchen will translate into any career. She founded the Bake for Charity club at the school which donates after school bake sales proceeds to deserving groups. With meticulous skills and unique and efficient execution, Anna's ROP teacher describes her as selfless, hard-working, and truly exceptional.



Emaline Lubinger
Sports Medicine
Pinole Valley High School
Daniel O'Shea, Instructor

ROP teacher, Dan O'Shea, describes Emaline as a talented, hardworking student with an inquisitive mind. The idea of helping people who needed assistance has always intrigued

Emaline. In her Sports Medicine class, she was able to gain the technical and first aid skills necessary to assist others, and able to apply her skills outside of the classroom. She is also involved with several clubs on campus, including the Earth Club, where she finds an outlet to change the environment in a positive way. After researching health-related career possibilities, Emaline decided on a unique career choice: Wilderness First Responder. She will be attending Humboldt State University which offers a specialized Wilderness First Responder Training.



Emmanuel Jimenez-Gomez
Careers in Teaching
Ygnacio Valley High School
Thatcher Palmer, Instructor

The ROP Careers in Teaching Internship Program at Ygnacio Valley High inspired Emmanuel to get out of his comfort zone and expand his horizons. As a result of the class,

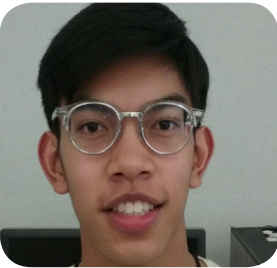
Emmanuel strengthened not only his communication skills in public speaking, but his leadership skills as well. ROP Teacher, Thatcher Palmer, describes Emmanuel as compassionate, caring, a leader in the Education Academy, and a good student. Emmanuel credits his teacher and his ROP class with helping him develop new friendships and take advantage of the opportunities which education provides. Emmanuel was responsible for organizing multiple workshops focusing on bonding, team-building and creating support networks for his peers. As part of the Academy Leadership Team, he put his efforts into fund-raising, book drives, and academy spirit contests. Future plans include attending four-year college and becoming a computer engineer.



Emmeline De Asis
Biotechnology
Ygnacio Valley High School
Maria Fletcher, Instructor

In Biotechnology, Emmeline is an outstanding student, quickly grasping scientific concept and lab protocols, and preparing detailed lab reports. Her teacher, Maria Fletcher, describes

her as having talent, enthusiasm, perseverance, organizational and leadership skills, all of which are valuable attributes in the health care field. Emmeline has an interest in infectious diseases, and credits her Biotechnology class with helping her learn more about antibodies, DNA, and proper micropipette skills. She participates in a variety of health-related programs such as the Helix Program at UC Berkeley, John Muir Hospital Summer Internship Program, and Youth Bridge Program partnered with Sutter Health. Emmeline has set her goal of becoming an epidemiologist after college, and working for the Center for Disease Control & Prevention or the World Health Organization.



Enrico Manding
Robotics Engineering Technology
Heritage High School
Robert Pardi, Instructor

Enrico's ROP teacher, Robert Pardi, describes Enrico as a top student with a strong focus and outstanding work ethic. His strong problem-solving abilities serve him well in the Robotics Engineering class where he is involved in solving

robotic programming challenges, troubleshooting wiring problems, and finding a solution to a design flaw. He says that the class has been very beneficial to him, teaching him not only technical skills geared toward engineering, but communication skills as well. With a GPA of 4.28, Enrico excels in all of his AP courses and he has completed Heritage High's computer science pathway. Enrico plans to pursue a degree in computer engineering, with the goal of making a "lasting impact on...the whole community."



Hannah McClinton
Careers in Teaching
Antioch High School
Rebecca Quiñones, Instructor

Hannah has known she wanted to be a teacher since her first day of preschool when her teacher told students to take a nap and she thought to herself, “When I am a teacher, I will never make my students take naps.” Since then, she has worked with children in many capacities and studied child behavior. Hannah’s ROP teacher says of her, “To watch Hannah in the classroom is to watch a natural in action.” Hannah will continue her studies in college as an English major with plans to become an elementary school teacher.



Jacob Berry
Advanced Automotive Technology
Liberty High School
Jonathan Dorr, Instructor

Jacob has been involved in the Industrial & Engineering Technical Pathway since his freshman year. He credits his experience in Automotive Technology with developing his “independence, strong work ethic, integrity, accountability, and, most importantly, a creative mindset.” His ROP teacher, Mr. Dorr, commented on Jacob’s willingness to be involved in a variety of classroom projects, from changing the transmission on a Camaro, rebuilding seat mounts for a 1970s milk truck, to providing exemplary customer service to customers using the automotive shop. Jacob’s career goal after graduation is to join the United States Military, and pursue training as a diesel or aviation mechanic.





Jacob Bower
Automotive Technology
Alhambra High School
Brian Wheeler, Instructor

Mr. Wheeler says, "He loves being in the shop and has done an amazing job in the last couple of years passing that on to other students." He shows great focus under pressure and an amazing ability to put the things he has learned to the test." I have never had a state champion in the SkillsUSA Automotive Technology Competition but I'm quite certain I will this year." Jake states, "I am delighted to express how ROP has been an integral part of becoming who I am as a person and the career I plan to pursue." Jacob has been very successful in many automotive competitions and as a result has accumulated over twenty thousand dollars in scholarships that he will use to pursue his dream of being an automotive technician at Universal Technical Institute.



Jason Exline
Construction Technology
Alhambra High School
Jay Heeb, Instructor

Jason has been in the Residential & Commercial Construction Pathway at Alhambra High for four years. He credits his experience in the ROP Construction Technology class with strengthening his leadership, time-management, work ethic and communication skills. Jason is a member of the Alhambra Woodworking Mentors program, and enjoys assisting freshman students with their projects. He is also a member of the Alhambra SkillsUSA Cabinet Making Team, and finished in first place during a recent competition. This win qualified him to compete in the SkillsUSA State Competition in Ontario. Future plans for Jason include attending Diablo Valley College, with a goal of becoming a medical technician.



Jason Bjorklund
TV/Video Production
Deer Valley High School
Kiel Olff, Instructor

Jason has a future set in working in the film industry—directing, producing, cinematography and gripping all interest him! Jason credits his ROP Advanced

Video Production class with helping him master skills in problem solving, team building and artistic creativity, as supported by his many technical achievements. Kiel Olff, ROP TV/Video Production teacher, describes Jason as having professionalism, talent and a great work ethic. Jason has created hundreds of videos for the student body, from football game recaps, promos for upcoming events and short films. He has been influential in helping revamp the school studio, and is always willing to lend a hand to assist with projects. Jason is always working on new production techniques and ways to improve a production. His informational video about California’s Wastewater Treatment Special Districts was an award winner! Future plans for Jason include attending a four-year university with a major in film and digital media production.



Jhon Palpallatoc
Art of Video Production
Antioch High School
Erin Susoev, Instructor

Jhon is described by his teacher, Erin Susoev, as an intelligent, dedicated, disciplined and motivated student with exceptional leadership skills. He has a keen eye and great story telling

ability which will help him to produce quality projects and assignments. As part of the MediaTech Academy, Jhon has completed a Martin Luther King Jr. video, edited the Homecoming Queen and Mr. Panther 2019, and directed and edited a trailer movie of Frankenstein. For his senior project, he is working on a daily news video for teachers and students. Jhon has been accepted by San Francisco State, Stanislaus State and Chico State Universities, where he will pursue a cinematography major and a minor in entrepreneurship.





Jorge Rosas Ortega
Construction Technology
Pittsburg High School
Caleb Sydlaske, Instructor

Jorge credits his Construction Technology class with his proficiency in use of equipment, machinery and tools utilized in the professional construction industry. ROP teacher, Caleb Sydlaske, noted that Jorge likes to challenge himself, selecting some very difficult projects to tackle. His completed projects are beautifully designed and executed, highlighting Jorge's advanced technical skills. In addition to strong technical skills, Jorge has greatly improved his communication skills during the year. He is always willing to share his expertise with other students, assisting them with their projects. After graduation, Jorge is interested in working at a construction site where he can apply the many skills learned in his class, possibly as an electrician, framer or elevator mechanic.



Kaleigh Tompkins
Advanced Graphic Design
Freedom High School
Lori Butler, Instructor

With an eye for detail and innovation, Kaleigh's artistic talent is on full display during her ROP class. She designed apparel for both the senior class and the water polo team, as well as the cover of the school's annual poetry collection. Kaleigh's commitment to excellence, sense of empathy, and ability to communicate verbally and visually have her on track to pursue a successful career in graphic design.



Kevin Alcaraz
Broadcast Journalism
Pittsburg High School
Paul LaCasse, Instructor

Mr. LaCasse states, “ROP literally kept him in school and gave him the spark he needed to be engaged in school. Kevin excelled in ROP Broadcast Journalism and learned quickly utilizing our studio TriCaster. He has turned the corner from being on the verge of going to our continuation school to becoming an outstanding broadcast journalism student. “Kevin said, “I love my ROP classes and they helped me stay in school.” He flies the school drone, uses complex video and broadcasting technology, edits videos, and teaches others. “These classes helped me learn the importance of education and even helped me do better in my other classes.”



Lautaro Perez Blua
Introduction to Engineering &
Advanced Architectural Design
Monte Vista High School
Rodger Johnson, Instructor

Lautaro is headed to Cal Poly San Luis Obispo as an architecture major. Mr. Johnson says, “This seems to be an ideal fit, he is inventive, hardworking, design and style conscious, and truly enjoys learning by doing as their motto states. If I have ever had a student who was destined for architecture, it is Lauti.” Lautaro says, “Once I entered high school, I took ROP classes in architectural design and engineering which strengthened my passion for this field.” In these classes he used technology such as laser cutters, 3D printers, and CNC machines to create, fix, and prototype many outstanding projects.





Mackenzie Wallace
Play Production
Deer Valley High School
Joyce Thrift, Instructor

During Mackenzie's two years studying technical theater, she not only learned how to operate equipment, design and build sets, and keep everyone safe, but also developed her soft skills through real-time problem solving while communicating with stagehands as the backstage manager. In addition, she coordinates and trains other students to work over 50 events a year held in the DVHS theater. MacKenzie plans to major in Theater Arts at Southern Oregon University.

Madison Wade



Play Production
California High School
Laura Woods, Instructor

Madi's ROP teacher describes her as every teacher's dream student – respectful, articulate, and driven. With the goal of becoming a famous actress one day, she has used her time in class to better understand all aspects of the craft from acting to backstage technical theater to script writing - earning a gold medal at the state acting festival for writing and performing an original monologue. Madi's ROP class experience, along with her talent and dedication, have helped her move one step closer to her dream.



Madisyn Leffle
Advanced Sports Medicine
Pittsburg High School
Scott Pygeorge, Instructor

Mr. Pygeorge recognizes excellence in Madisyn saying, "I can't say enough about this outstanding young lady. Madisyn has a strong desire to help people, and become an EMT/FIRE/PARAMEDIC and eventually a registered nurse. I have extreme confidence in Madisyn and have no doubts she will be successful in her future endeavors." Madisyn has always known she wanted to help people. She has learned anatomy and physiology as well as sports injury diagnosis and treatments in her ROP class. "Seeing the paramedics arrive during games gave me a front row seat to my dream job," she said, "this is what I truly want to do".



Marika Dow
Advanced Sports Medicine
Campolindo High School
Ray Albiento, Instructor

Marika has performed over 1000 practical internship hours assisting with sports injury evaluation, treatment, rehabilitation, and game preparation and coverage. ROP Sports Medicine

has given her the opportunity to shadow a medical doctor and join a Sports Medicine camp at Stanford. Mr. Albiento says, “Marika is an extraordinary young woman. I have seen examples of her many talents and have long been impressed by her diligence and work ethic.” Marika will be attending the University of Oregon in the fall and plans to major in Exercise Physiology.



Marty Guzman
Advanced Sports Medicine
Dozier-Libbey Medical High School
Kim O’Leary, Instructor

Marty has spent the past two years interning as a student athletic trainer through his ROP class where he was the certified trainer’s “right-hand”.

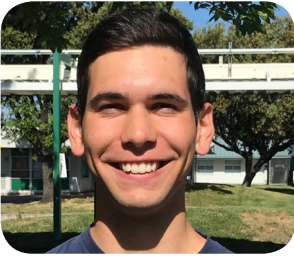
Along with the many hours serving as student trainer, he is a two-sport athlete and the senior class president. Marty will take his experience and work ethic to the University of Nevada, Las Vegas, next year where he will enroll in their athletic training program.



Megan Callagy
Advanced Sports Medicine
College Park High School
Al Douex, Instructor

Though originally wanting to become a nurse, two years with the ROP Sports Medicine program have shifted Megan’s passion to Athletic Trainer. Her teacher describes her as one of the most diligent students with whom he has ever worked.

Along with completing over 500 clinical hours as a student trainer, she is president of the school’s Sports Medicine Club and coaches youth gymnastics. Megan will study Sports Medicine in college with the goal of becoming an Athletic Trainer and perhaps teach the subject as well.



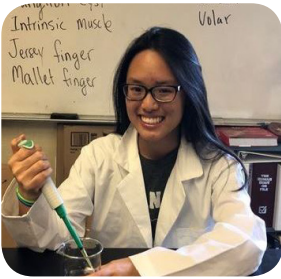
Michael Perez
Accounting
Concord High School
Laurie Harris, Instructor

"Michael's strengths are fully on display in collaborative group work, such as the Junior Achievement "JA" Titan Program which is a business simulation competition," says his teacher, Laurie Harris. He is a great listener, and cares about the contributions of his partners. He values his own ideas, but wants to compromise and create the best outcomes for his group. Michael is planning to majoring in accounting at Brigham Young University and building a fulfilling career. Michael states, "The ROP Accounting class has shown me what is possible in this career pathway." He enjoys helping others and plans to make an impact on society and the economy.



Nicholas Swan
PLTW Computer Integrated
Manufacturing
California High School
John Reed, Instructor

Mr. Reed has recognized Nick's outstanding leadership skills in his ROP class, stating, "He often takes on the role of co-teacher for his classmates." Nick has outstanding CAD and CAM skills and plans to use these high demand skills in the future by becoming a machinist after graduation. Nick says, "This ROP class has given me the confidence that I will be able to earn a degree, which would make me the first in my family to obtain one." He has learned several skills in CAD/CAM/CNC machining that will serve him well as he enters the Las Positas College machining program to pursue his dreams.



Pui Sze Cecilia Chak
Medical Interventions
Pinole Valley High School
Dan O'Shea Instructor

Pui credits her ROP class with not only expanding her knowledge of health-related careers, but also developing soft skills necessary for future success, such as how to speak confidently and persuasively and dress professionally.

Her dedication to go above and beyond expectations is demonstrated by participation in the Ivy League Connection and job shadowing at the San Francisco Trauma Institute during the summer, while volunteering to regularly help a special needs student.



Sarah Tatmon
Advanced Computer Graphics
Pittsburg High School
Marilyn Narayan, Instructor

Sarah is an outstanding ROP computer graphics student and this year she has designed an impressive magazine cover, logos, posters, and learned animation skills. Mrs. Narayan says,

“Sarah is truly a standout individual who will impress everyone she meets.” Sarah has used her experiences in her ROP class to be more creative and one day dreams of working in advertising and marketing.

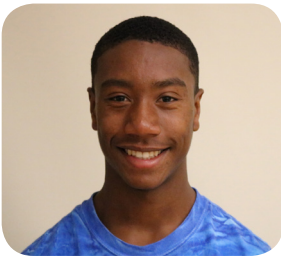




Thomas Gonzales
Video Broadcasting
Heritage High School
Gustavo Guardado, Instructor

Thomas has always had an interest in writing and directing films, and his ROP Video Broadcasting class gave him his opportunity to try out his talents! ROP teacher Gus Guardado describes

Thomas as enthusiastic, committed to his goals, and a strong leader in and out of the classroom. Thomas serves as President of the Heritage Video Production Club, and is active in the Leadership Program. He is also a member of Heritage's award winning theatre program, Rising Stars, where he volunteered his time as a set crew member and an ensemble cast member. Thomas is persistent at working through production challenges, and his efforts won him the Best Videography Award, and Heritage High's Best Short Film at the 2018 Video Showcase. Thomas credits the class with building his confidence in his work, and strengthening his technical skills and creativity. The San Francisco Art Institute has accepted Thomas into their program after graduation.



Todd Kane-Ross
AP Computer Science Principles
Emery High School
Alvin Burns, Instructor

Todd often wonders how his teacher managed to survive high school without computers. He often applies skills learned in the ROP class to his other academic subjects, his role in the school's

ASB, and his participation as a three-sport athlete. Todd's innate ability to grasp computer concepts and hunger to learn more are propelling him toward his goal of a career in computer science.



Vidhima Shetty
Journalism Productions
California High School
Brian Barr, Instructor

Vidhima has a genuine passion for writing and also a “desire to serve as an outlet for marginalized voices.” Her ROP Journalism instructor, Brian Barr, describes her as having an “outstanding character, intellectual curiosity, maturity, and self-motivation” which set her apart from other students. She credits her ROP Journalism Production class with guiding her to “ask bigger questions in pursuit of understanding.” One topic she researched in depth was about Chronic Fatigue Syndrome. After writing her initial article, she wrote a book on this topic called “An Adolescent’s Guide to ME/CFS.” This book was published in 2018, and profits from the book are given to organizations researching ME/CFS treatments. Since joining **The Californian** as a staff writer, she has been Features editor and editor in chief for the newspaper. As a mock trial courtroom journalist, she earned the title Contra Costa County’s Outstanding Courtroom Journalist for the second time. In February, she became State Champion in the Mock Trial State Finals. In the fall, Vidhima will continue her journalism career at Columbia University in New York.



Vivrd Prasanna
AP Computer Science A
California High School
Anh Nguyen, Instructor

Vivrd is being nominated for his interest and commitment to cyber security. He has taken independent initiative and thrives in a very challenging school schedule. He has a high level of commitment, maturity, prioritization skills, and time management skills. “I hope to major in computer science with a focus on data science,” he says, “and I’m very thankful to the ROP program which through computer science, is giving me the resources and the motivation to pursue my passion.”





Zohal Zafari
Biomedical Innovations
Clayton Valley Charter High School
Elizabeth Hawkes, Instructor

Zohal is part of the Medical Careers Academy at her school, and is described by her teacher, Elizabeth Hawkes, as a student every teacher wants to have. She is “conscientious, a go-getter, and has determination and diligence to pursue and achieve her goals. She is also a strong advocate for herself about anything she is passionate about.” Zohal takes an active role in the job shadow program at a local hospital and volunteers weekly at Kaiser Permanente and John Muir Hospitals. She has earned a President’s Volunteer Service Award recognizing over 200 hours of volunteer experience. Outside of class, she is involved with other health-related organizations such as Red Cross Club, La Clinica, Project Smile and HOSA. Her future goal is to become a Physician Assistant, and she credits her ROP courses in the Medical Careers Academy for helping her make an informed choice.

Special Recognition to Students Who Were Nominated



Arturo Zarco, Web & Design
Deer Valley High School, Eston Greub, Instructor

Christopher Gonzalez, Automotive Technology
Pittsburg High School, Mark Childers, Instructor

Colby Brooks, AP Computer Science Principles
San Ramon Valley High School, Preet Dalziel, Instructor

Jackson Korsgaard, Computer Integrated Manufacturing
Pittsburg High School, Anthony Peña, Instructor

Jhei Brian Salapare, Emergency Medical Responder
Dozier Libbey High School, Gretchen Medel, Instructor

Joey Ow, Human Body Systems
Pinole Valley High School, Dan O'Shea, Instructor

Kate Junwen Huang, Human Body System
California High School, Dina Anderson, Instructor

Mercedes Bernhus, CAD
Alhambra High School, Dean Walker, Instructor

Rachel Friend, Sports Medicine
Freedom High School, Glenn Briggs, Instructor

Timmy Gacea, Art of Video Production
Pittsburg High School, Paul LaCasse, Instructor

Trisha Mae Cuenco, Careers with Children
Deer Valley High School, Stephanie Marple, Instructor

Trudi Hartman, Hospital Health Services
Liberty High School, Jennifer Heinz, Instructor

Yna Pedido, Civil Engineering & Architecture
Pittsburg High School, Kurt Osmer, Instructor



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