



**GOLDEN GATE
COMMUNITY
SCHOOL**

HANDBOOK

GOLDEN GATE COMMUNITY SCHOOL



Golden Gate School Main Office

925-427-3199 Ext 5001

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Joseph A. Ovick School, 120 Middlefield Court, Brentwood, CA 94513 (925) 942-5351

GGCS Martinez, 3930 #B Pacheco Blvd., Martinez, CA 94556 (925) 313-2950

GGCS Rodeo, 470 Parker Ave., Rodeo, CA 94572 (925) 245-3637



CONTRA COSTA COUNTY
Office of Education

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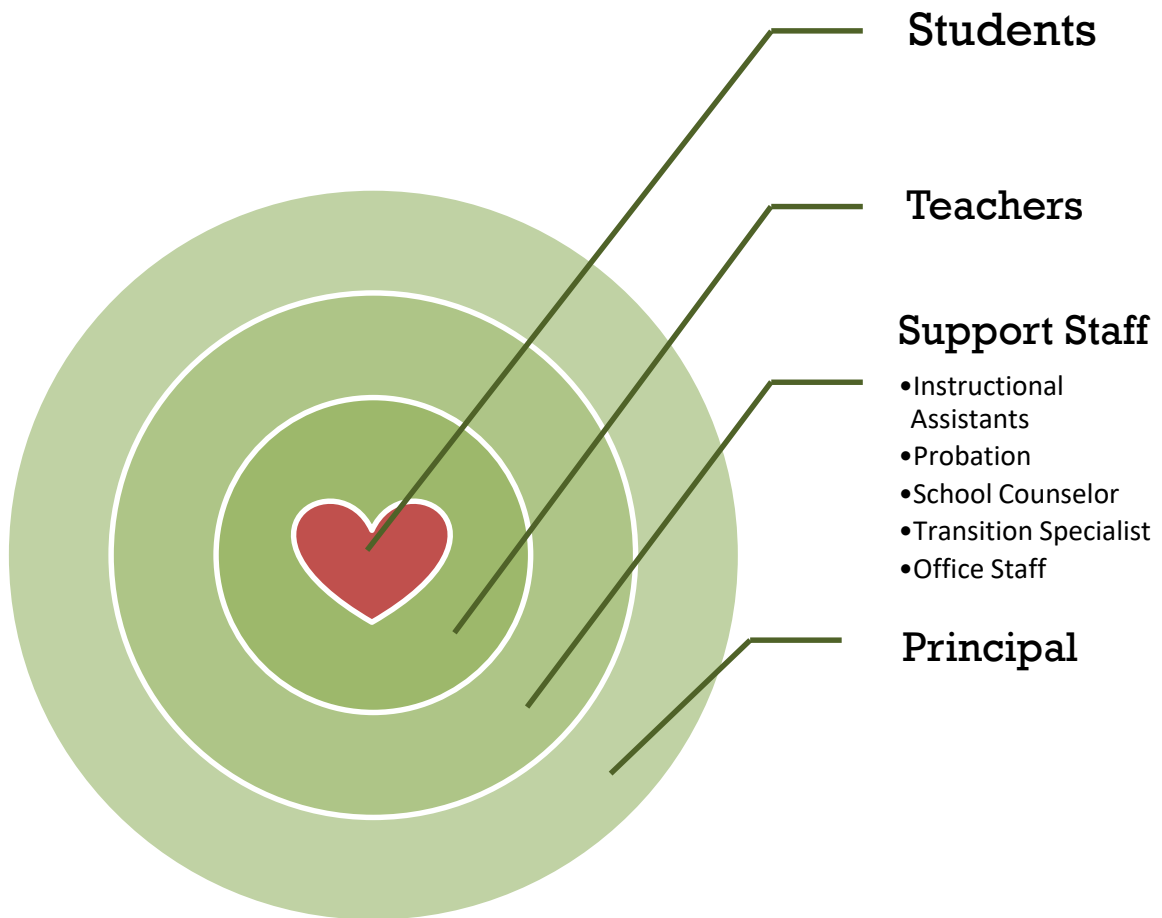
Contra Costa County Office of Education

Educational Services Division

77 Santa Barbara Road, Pleasant Hill, CA 94523-4201

Lindy Khan, Senior Director

Golden Gate Community School



**Students Are the Heart of
Our School**



SERVICES WE OFFER

- Small caring environment
- Individualized Learning Plans
- High School Diploma (200 credits)
- Traditional and Online Curriculum
- Credit Recovery
- Modified Scheduling for Work/College
- Concurrent Enrollment with Community Colleges
- Youth Development Counselor
- Mental Health Counseling
- Special Education Services
- After School Tutoring and/or Credit Acceleration
- Independent Study (High School)
- Independent Study (Adult: 18 – 24) (130 Credits Needed)



OUR RULE:
BE COOL @ SCHOOL*

UNCOOL THINGS:

- Being disrespectful to staff or your fellow students
- Not turning in your cell phone when asked to
- Bringing illegal things to school like weapons, tobacco or drugs/alcohol
- Smoking anything at school
- Coming to school under the influence
- Acting/dressing like a gangster
- Fighting, bullying, or threatening anyone
- Harassing anyone in anyway
- Going to another school site during school hours

****We follow the California Educational Code.***



CLASSROOM BEHAVIOR INTERVENTIONS

Our goal is to work with students to manage their behavior, so they are able to stay in class and learn.

- Teacher talks to student
- Seat change
- Short break (outside the classroom)
- Phone parent/conference
- Referral to: principal, probation, counselor, Golden Gate Success Team
- Behavior contract
- Suspension per Ed. Code
- Change of placement

Students at GGCS learn appropriate behaviors that will help them to succeed.



DRESS CODE/ STUDENT ATTIRE

What you wear on the weekend is not always appropriate for school. If your personal appearance disrupts the educational process in any way, you will be asked to put something else on.

- Please don't wear anything that is considered gang attire or that advertises drugs or tobacco.
- Please don't wear head coverings in the classroom.
- Belts should not hang down past your shirt.
- Pull your pants up! No one wants to see your underwear.
- Leave your pajamas and slippers at home.

We want you to express yourself; within reason.



ATTENDANCE

The school year consists of 180 attendance days and 240 minutes of instructional time per day unless a student is on a modified/blended schedule.

ATTENDANCE REQUIREMENTS

- Daily attendance is important. You can't learn if you're not here.
- All absences **MUST** be verified and excused.
 - Phone contact with parent in the morning. Parents, please call the teacher.
 - Signed note from parent stating the dates and reason for the absence.
- Students will be referred to the Golden Gate Success Team when there are excessive absences.
- We become concerned after three (3) absences.

Excused Absences: Documented illness, medical, dental, optometry or chiropractic appointment, death of a family member, court appointments.



TARDY GUIDELINES

Being on time is important in life and at school.

- A student is considered tardy when he/she is not in the classroom at their designated starting time.
- If a student is late the teachers *may* utilize one of the following options:
 - Detention after school to make up the time
 - Refer student to Golden Gate Success Team
 - Refer to principal/probation if appropriate
- Parents will be contacted at the start of the school day if their child is not in school.



INDIVIDUALIZED LEARNING PLAN

All students, with input from their teacher and parent/guardian, will create an Individual Learning Plan. This plan will be specifically tailored to the student's individual educational goals.

STUDENT LEARNING GOALS

Students will be effective communicators:

- Read, comprehend and respond to information
- Speak with confidence within a variety of settings
- Listens and respond reflectively

Students will be responsible citizens:

- Understand how actions affect themselves, others, and the community
- Demonstrate skill in resolving conflicts through positive, non-violent alternatives
- Contributes time and energy to improve their quality of life

Students will be self-directed learners who:

- Create positive goals for themselves
- Evaluate their educational transcript and make a realistic academic plans
- Exhibit good study/work habits by participating at school



GRADES AND CREDITS

Grades:

GGCS teachers have the responsibility to award grades to students.

Credits:

Credits are awarded at the rate of 2.5 credits per subject per quarter providing the student earns a passing grade. Grades are given four times a year.

GGCS GRADUATION REQUIREMENT

English Lang. Arts (9-12)	40	American Government	5
Math (Including 10 Algebra)	20	Economics	5
Life Science	10	Art / Foreign Lang	10
Physical Science	10	Physical Education (PE)/ Health	20
U.S. History	10	Electives	60
World Hist.-Geography	10	Total Credits	200

CREDIT RECOVERY/ ACCELERATION

All high school students are eligible for credit recovery. Credit recovery/acceleration will be determined via the student's Individual Learning Plan in conjunction with their teacher and parent/guardian.



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Deputy Superintendent of Schools
Educational Services Division

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