

COVID-19 at School

Vulnerable Populations at School

Talking Points

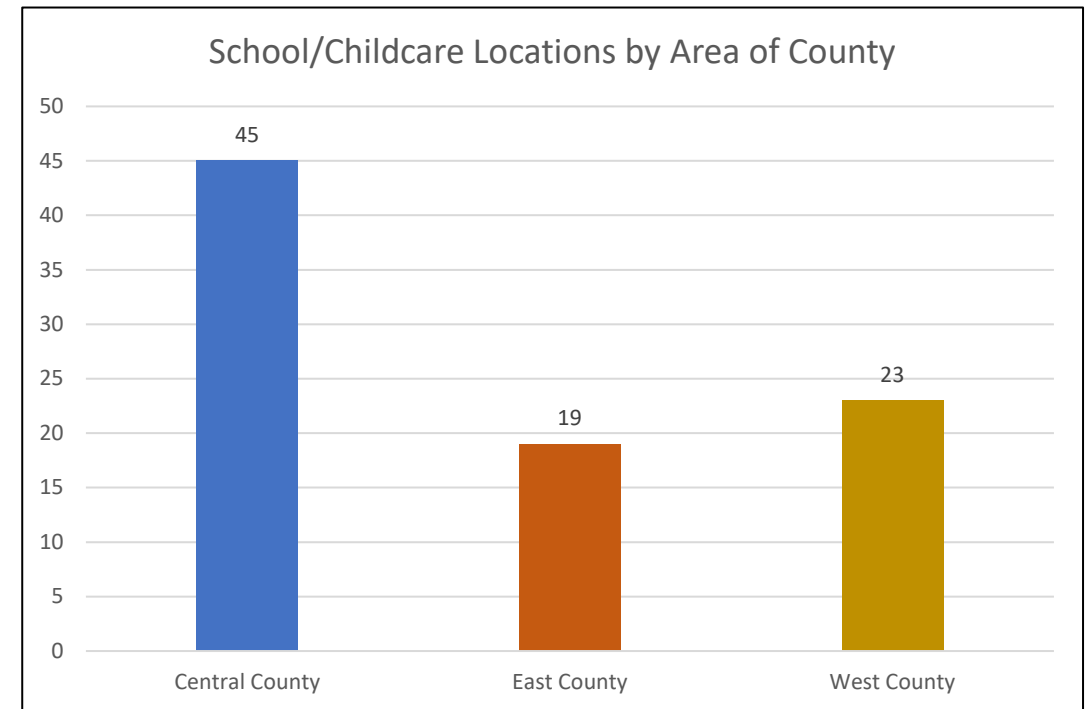
- ▶ COVID in Contra Costa County
- ▶ Definition: Case and Close Contacts
- ▶ Personal Protective Equipment
- ▶ What to do when Best Practices are Not Possible
- ▶ How to protect Vulnerable Populations at School
- ▶ Scenarios

COVID 19 in Contra Costa County

- ▶ 80 Unique school/childcare locations have been investigated by CCC
 - ▶ 79% - Childcare/Preschool settings
 - ▶ 21% - Schools (K-12, college, adult)
- ▶ 200 cases linked to the 80 Unique school/childcare locations
- ▶ Does not distinguish between staff or attendees from schools/childcare settings

COVID 19 in Contra Costa County

- Of the 80 Unique school/childcare locations most of them are located in Central Contra Costa County





CASE AND CLOSE CONTACTS

► Case

- Current COVID 19 Diagnosis

► Close Contact:

- *Within 6 feet of an infected person*
- *For 15 minutes (cumulative)*
- *starting from 2 days before illness onset*

WHAT IS A CASE?	WHAT IS A CONTACT?
	
A patient has a diagnosis of COVID-19.	An individual had close contact while the case patient was infectious.
TAKE ACTION:	TAKE ACTION:
Isolate. Separate from people who are not sick to avoid spreading illness.	Quarantine. Stay at home to limit community exposure to illness and to see if symptoms develop.

COVID 19 – PROTECT EACH OTHER

- ▶ • Understand how COVID -19 spreads –
 - ▶ Spreads through close contact and respiratory secretions
 - ▶ Physical Distancing protects you and others
 - ▶ Hand washing and sanitizing
 - ▶ Masks and face shields work
 - ▶ Personal Protective Equipment: What to use and When
 - ▶ Masks
 - ▶ Gloves
 - ▶ Gowns

MASKS AND FACE SHIELDS



Recommendation:

- Combine face shield **and** mask
- Mask: Surgical mask or double layer cloth mask
- N95 for high risk patients
- Covers side of face to ears
- Past chin coverage



Examples of clear face masks

- Sturdy
- Sealed coverage important



[Link: School Mask GuidanceCDC](#)

"CDC **does not currently recommend** use of face shields as a substitute for masks."

KEEP IT CLEAN?!?!?

- COVID -19 on shared surfaces- wipe it off

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/clean-disinfect-hygiene.html>



ROLE MODEL

PROTECT
YOURSELF

PROTECT
OTHERS

Who Should Not Wear a Mask per CDC

Masks should not be worn by:

- ▶ Children younger than 2 years old, anyone who has trouble breathing, anyone who is unconscious, **incapacitated, or otherwise unable to remove the mask without assistance.**

Vulnerable students may not be able to wear a mask,

YOU ARE IT
BE CREATIVE
BE PREPARED

Protect the Vulnerable

- ▶ Vulnerable students need to have a staff member/ nurse/paraprofessional assigned for each student. How do we keep them safe from COVID 19?

Suctioning

Trach

Seizure

O2

G-tube feeding

Physical therapy

Speech

Occupational Therapy



Protect the Vulnerable

- ▶ ***While masks are strongly encouraged to reduce the spread of COVID-19, CDC recognizes there are specific instances when wearing a mask may not be feasible. In these instances, parents, guardians, caregivers, teachers, and school administrators should consider adaptations and alternatives whenever possible. They may need to consult with healthcare providers for advice about wearing masks.***
- ▶ <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/cloth-face-cover.html>

Scenario: Common – Low Risk

- ▶ GT feeding
- ▶ Catheter
- ▶ Diaper change: less than 15 minute, closer than 6 feet
 - ▶ **Surgical Mask to Surgical Mask- gloves-yes. Gown optional**
 - ▶ **Place a mask on the student for the procedure**

Scenarios: Common- Medium Risk

- ▶ Lunch time—DISTANCING and hand washing—OUTDOOR PREFERRED
- ▶ Speech Therapy
- ▶ Any Therapy that requires more than 15 minutes in close contact
 - ▶ Mask to mask
 - ▶ Consider face shields
 - ▶ Hand washing before and after
 - ▶ Wipe down equipment and high touch surfaces

Scenarios: Common- High Risk

- ▶ Potential Aerosolization
 - ▶ Suctioning
 - ▶ Trach Care
 - ▶ Nebulizer treatment- advise against doing these at school
 - ▶ Use MDI with a spacer if a necessary
- ▶ N95, face shield, gown, gloves—Donning and doffing education recommended

Scenarios: Other

- ▶ Nap time – space 6 feet apart. Barriers recommended, curtains, face away from each other, masks—with physical distancing, cloth masks ok.
- ▶ Won't wear a mask
 - ▶ Physical distancing for individuals unable to mask
 - ▶ Consider barriers
 - ▶ Everyone else wears a mask

REMEMBER, WE ARE HERE FOR YOU

- ▶ **Email:** Covid.Schools@cchealth.org
For school liaisons and administrators
- ▶ **School Case Reporting Intake Web Form**
- ▶ **Multilingual Call Center:** [\(844\) 729-8410](tel:(844)729-8410)
Option #8 for Schools; for community inquiries (parents, citizens, etc.)
- ▶ **Designated line for Schools:** [\(925\) 608-5315](tel:(925)608-5315)
For school liaisons and administrators
- ▶ **Testing:** [\(844\) 421-0804](tel:(844)421-0804) or schedule online through our website!
- ▶ **Websites:**
www.coronavirus.cchealth.org/for-schools-and-childcare
www.cccoe.k12.ca.us/news/spotlight/information_about_coronavirus

The background of the slide is a photograph of a sunset over a landscape of rolling hills. The sun is a bright, glowing orb in the upper right, with long, thin rays of light extending across the clear blue sky. The foreground and middle ground consist of hills covered in tall, golden-brown grass. A dirt path winds through the grass on the right side. In the distance, several layers of blue-toned hills are visible, creating a sense of depth. A few dark, silhouetted trees stand on a small hill to the left.

Questions?