

Note Catcher

<p>1. Welcome and Introductions (ATTENDANCE)</p>	<p>Rachel Lecy (Facilitator) Ricky Mendoza (Principal) Shanelle Threats (Classified/Other Staff) Gretchen Bruns (Teacher) Marissa Frias (TUPE, Community Member) Sirkki Wrikki (Parent) Shanadja Marable (Student) Sarah Butler (Trustee, Attendee) Mauricio Salazar (Attendee) Gina McLean (Attendee) Margaret Bingham (Attendee) Wendee Weiss (Attendee) Tamaura Hunter (Attendee) Matthew Irvin (Attendee) Jill Stein (Attendee)</p>
<p>2. Agenda Review</p>	<p>Ms. Lecy reviewed the agenda. Ms. Wrikki motioned to approve the agenda. Ms. Frias seconded the motion. All in favor, agenda approved.</p>
<p>3. Vote: Approve Previous Minutes</p>	<p>Ms. Lecy reviewed the previous minutes. Ms. Threats motioned to approve the previous minutes. Mr. Mendoza seconded the motion. All in favor, minutes approved.</p>
<p>3. 2023-2024 School Year Update</p>	<p>Mr. Mendoza provided updates on Golden Gate enrollment. There are currently 140 students enrolled at Golden Gate. The school is actively planning summer school as a credit recovery program. There are 21 students who have graduated with more coming. Shanadja Marable is the newly elected SSC student member. The previous student member graduated. Golden Gate is currently in the process of hiring a computer science teacher.</p> <p>Jill Stein asked how many students and how many sites will be included for summer school. Mr. Mendoza shared the amount of students is still in process. There will be two sites for summer school.</p>
<p>4. Update on Safety Plan and SPSA Implementation</p>	<p>Mr. Mendoza provided updates on the SPSA and Safety Plan implementation. Partnerships with agencies are in process. The CCCOE recently hired a person overseeing safety. The CCCOE has an employed behavior analyst. Mr. Mendoza will be doing a site visit with both of them. Mr. Mendoza clarified the safety position is for the entire county office and not specific to Golden Gate only. Mr. Mendoza clarified the behavior analyst is also for the county office and not Golden Gate only.</p>

5. LCAP Feedback and Discussion

Mr. Mendoza shared that a LCAP student input session is scheduled for tomorrow at the Brentwood campus. Ms. Bruns asked a question and commented on students at all campus being included.

Ms. Lecy gave an overview of the purpose of an LCAP and reviewed the Golden Gate LCAP goals. The SSC was invited to give input on needs, barriers, and strengths related to current LCAP goals.

SSC members and attendees provided the following feedback:

-There is a need for more collaboration time

-There is a need for a social worker and/or high school counselor to provide mental health services and transcript or graduation guidance

-There is a need for more consistency with the COPE counseling service. Interns leave and there are gaps in providers. The counselors are not present on campus every day to check in with students and build consistent relationships.

-There is a need for staff on campus who can intervene when there are physical altercations between students.

-There is a need for a curriculum that meets more graduation requirements and is more connected to the standards. Reading with Relevance is too loose with the standards.

-There is a need for a second language class available on campus every day instead of through Edgenuity. Students could engage with the second language teacher and curriculum in person instead of online.

-There is a need for more training and time with the STEMScopes science curriculum. There was discussion about the binders related to this curriculum.

-There is a need to work with community colleges about sections for courses.

-A barrier is that there is sometimes limited information about students when they enroll. Referral packets or information are not always complete or available for students.

-A barrier is the incomplete student records and transcripts when students enroll.

-A barrier is the available student and caregiver contact information. Phone numbers and emails are not often working or current.

-Technology and prompt responses to troubleshoot technology issues are going well.

-Even with barriers, the students are progressing and graduating, which is going well.

-Smaller class sizes are going well.

	<p>-Less suspensions, expulsions, and discipline compared to many years ago is going well.</p> <p>-Youth Services and TUPE services are going well.</p> <p>-Having access to laptops on campus to assign to independent study students is going well.</p> <p>-COPE does a good job when present and working with the students. The consistency and availability is the concern.</p> <p>–Pathways to College and Restorative Circle programs are going well.</p> <p>-Workability services are going well.</p> <p>Mr. Mendoza commented there was a teacher feedback season for Golden Gate staff several weeks ago, and inquired about how to have made that more known. Ms. Bruns shared feedback that not all teachers felt fully informed of the purpose of the last LCAP feedback session.</p> <p>Trustee Butler commented that there is a general \$50k line item for curriculum in the LCAP that may benefit from being more specific. Trustee Butler commented that there is a line item for a psychologist in the LCAP, but perhaps it could be a counselor/social worker instead of core and enhanced staffing.</p> <p>Ms. Weiss commented about the ELD program. Independent study teachers are supporting ELD students which poses challenges for logistics and workload.</p>
<p>6. Review Parent/Family Engagement Policy and School/Parent Compact</p>	<p>Ms. Lecy discussed extending the meeting by 10 minutes to cover the remaining agenda items. All in favor, the meeting was extended.</p> <p>Ms. Lecy discussed that the parent/family engagement policy and school/parent compact are Title 1 requirements. The SSC will be reviewing these draft documents for the 2024-2025 school year. The SSC already reviewed these documents earlier this year, but the timeline is shifting to better align with the school year calendar. The SSC will vote in the spring so the documents are ready at the beginning of the school year.</p> <p>Mr. Mendoza presented the draft documents. There will be additional time on the agenda at the next SSC meeting to give more feedback before voting.</p>
<p>7. Review of Next Agenda</p>	<p>At the next SSC meeting, there will be a vote on the parent/family engagement policy and school/parent compact.</p>
<p>8. Adjournment</p>	<p>Ms. Frias put forward a motion to close the meeting. Ms. Threats seconded the motion. All in favor, meeting adjourned.</p>